Dear Parents / Students

Due to the unprecedented situation, Knowledgeplus Training center is mobilized and will keep accompanying and supporting our students through this difficult time. Our Staff will be continuously, sending notes and exercises on a weekly basis through what's app and email. Students are requested to copy the notes and do the exercises on their copybooks. The answers to the questions below will be made available on our website on knowledgeplus.mu/support.php. Please note that these are extra work and notes that we are providing our students and all classes will be replaced during the winter vacation. We thank you for your trust and are convinced that, together, we will overcome these troubled times.

Knowledgeplus Training Center

Mathematics

Garde 7

Week 4

Notes and Exercise

Note:(All the Notes, Examples and Exercise are on the photos and Note:(Please copy all the Notes, Examples and Exercises on your copy book).

Mathematice Grade 7 weeks Fractions and Decimals. Fractions in real life Fractions are used different situations everyday. For example, we use fractions to find the amount offuel to read and write time to shave found and so on. Representing Fractions 1. La Fractions are used to express parts of whole. For example: the calle below represents a whole divided into 108 equal parts. I Part is represent as 1 2. Fractions are used to represent parts of a group. The fraction 4 represents 4 the march marbles out of 9 marbles. 9

Types of Fraction Proper Fractions: 1 3 5 11 2 5 9 12. Improper Fraction: 3 5, 17 8 12 Mined Numbers: 12 , 3- 176 Converting an Improper Fraction into a Mined Number. A praction a can also be appressed as a the division: "a" " divided by "b" (a-b). Erample Convert 62 into mixed numbers. Solution 62 is the same as 62-7 < 7<u>62</u> 8⁴7 7×8=56 62-56=6 Numerato of proper praction ·· 62 = 8 6

Converting a Mined Number into an Improper Fraction Example Convert the Following mixed numbers into improper fraction: (a) $3\frac{1}{4}$ (b) $8\frac{17}{20}$ Solution (a) $3 \rightarrow 1 = (4\pi 3) + 1$ 51 4.4.5 44 = 13 (b) 8 17 = (20x8)+17 20 20 20 = 177 Enercisel Convert the following improper freehon into mined (F) 16 (g) 13 (h) 21 12 10 (i) <u>43</u> (j) <u>83</u> 25 8 Enercise 2 Convert the following mixed numbers into improper praction (cry 11 (b) 3 3 (c) 5 2 (d) 2 3 4 5 5 7 7 3)

Reducing a fraction to its lowest terms Example Reduce the following to its lowest term (a) 16 (b) 12 24 48 $\begin{array}{c} Solution \\ (a) 16 - 16 + 2 = 8 + 2 = 4 + 2 = 2 \\ 24 + 24 + 2 + 12 + 2 + 6 + 2 = 3 \end{array}$ (b) $12 = \frac{12}{12} = \frac{12}{12} = \frac{3}{12} = \frac{3}{12} = \frac{1}{12} = \frac{1}{12}$ Equivalent Fraction 1-1-2 4 14 8 18 18 51 12 18 4 4 18 Example Complete the following to find the equivalent fractions: (a) 2 = 1 (b) 12 = 1 (c) 1 = 3 = 6 5 = 17 32 = 8 3 = 27 1 $\begin{array}{c} -4 \\ (b) & 12 = 13 \\ \hline 32 & 8 \\ -4 \end{array}$ Solution $\begin{array}{c} (\alpha) & 2 & \overbrace{=}^{\times} & \overbrace{6} \\ & 3 & \overbrace{\times}^{\times} & 15 \\ & & & \times \end{array}$ ×2 = 3 = 6 (e) <u>c</u> <u>1</u> (c) IT 27 SH (D) R C (D) 4)

Exercise and printed in " Reduce each of the following fractions to its lowest terms: (d)18 (b) <u>4</u> (c) <u>3</u> (a) § 42 30 20 (e) 24 42 11 2. Express each of the following mixed numbers in its simplest form. The first had been done for you, continue the other exercise. $\frac{2}{16} = \frac{(16 \times 1) + 2}{9}$ (9) = 18 F6 9 4 Remainder. 82 -> 3-2=1 23 = 3 1-2 Q1 2 (b) (c) 3 5 3/2 (e) 4 15 10 18 15 Copy and complete the following equivalent 3. raction 45 2 = 8 (1) S (6) (a) 36 25 (F) 45 = 100 (e) 21 = 3 16 = (d) 28 do 18 E

Comparing and ordering Freebon Exemple! Which fruction is greater 3 or 11? 12 16 Solution first find the LCM of 5×4 20 12 and 16 12×4 48 2/16 2/12 28 11×3 33 6 2 16×3 48 3 24 2 Now we compare the ·12 = 2×2×2×3 numerators 33 and 20; 16 = 2×2×2×2×2 33 > 20 ·. LCM or 12 and 16=2x2x2x2x2x2x3 11 >5 16 12 = 48 Escamplez 7 and 2 in ascending order. Arange S, Solution First find the LCM of 6,83 L-C.M of 368=24 5×4 20 228-16 7.3-21 31824 6×424 8×324 Now put it in ascending orde for small to > 16 21 20 24 24 .: the answer will be = 2 5 7

Exercisel 1' Arange the following franction in ascending Order: (a) 1, 1, and 1, (b) 5, 3, and 1 3, 2, 5, 12, 8, 16 (c) 3 7 and 5 2. Arrange the following fractions in descending order: (a) = 3, 1 and 6 (b) = 2, 5 and 7 4, 6, 7, 5, 8, 10(c) 17, 10 and 5 24 16 6 3. For each of the given pairs, determine which fraction is greater: (a) 5 or 3 (b) 3 or 4 (c) 2 or 2 6 4 5 7 7 9 (d) 3 or 4 (e) 5 or 11 (f) 15 or 21 10 5 8 16 16 24 4. Fill in the blanks with "c" or "7" $(d) \leq -6$

Addition and subtraction of Fractions: Exemple. Evaluate $\binom{b}{3} + \frac{1}{4} + \binom{c}{5} - \frac{5}{15} - \frac{11}{15}$ (a) +1 5/2 4 6 15 17.01 List ministra (d) 3 - 2 + 1 3 4 8 Solution (97 5 = 6 Final testamis E 13 1 42 01 First do the LCM of (b) = 1×4 _ 1×3 3 and 4 4 83 3×4 :. LCM of 3 and 4 = 12 34 3 12 12 - 7 France Airio 12 primollar (c) 5 - 11 = 5x5 - 11x2 : 1cm of 6an 18 6 5 675 FS 30 15 22 = 25 - 22 30 30 31 30 = 1 10

(d)	3 - 2 + 1 = 3 ×6 - 2×8 + 1×3 Lcm of 0
-	4 3 8 4 ×6 3×8 8×3 4;3,8=24
	=18 - 16 + 3 shawhard
	24 24 24
	= 18-16+3 -> Simplify the numerator
	24 formfrom left to right.
	= 5 24 8 8 8 4
	24 8 8 4
-	
	Exercise!
•	tratuelle the following giving your
	answer in its simplest form:
(a)	Evaluette the following, giving your answer in its simplest form: 3+2 (b) 10-4 (c) 13-11+7
1	7 7 21 21 18 18 18
(1)	PLANK & PLANK E O
(d)	<u>S + U - 7</u>
	36 36 36
2.	Evaluate the following giving your
	answer in is simplest form.
(a)	-1+2 (b) $2+2$ (c) $+-3$
	4728885
().	
(d)	$\frac{11-5}{12} = (e) \frac{1}{3} + \frac{1}{4} + \frac{1}{6} = (f) \frac{3}{3} + \frac{1}{2} - \frac{5}{12}$

Additions and subtraction of Mixed Numbers Example Evaluate : (a) $5\frac{4}{9} - 1\frac{1}{6}$ (b) $2\frac{1}{3} + 3\frac{1}{4} - 1\frac{5}{18}$ Solution (a) 5 4 - 11 = 49x - 7x3 LCm of 9 and 6 = 189 16 9x2 6x3= 98 - 21 18 18 = 77 =45 $(b) 2 \frac{1}{3} + 3 \frac{1}{9} - 1 \frac{5}{18} = \frac{7}{3} + \frac{13}{9} - \frac{23}{18} = \frac{23}{18} L(Mof 3, 4, 18)$ 3×12 4×9 18×2 $= \frac{84}{36} + \frac{117}{36} - \frac{46}{36}$ = 84+117-46 36 = 155 36 $=4\frac{11}{36}$

Evercise Evaluate the following, giving your answer in its simplest form: (a) $2\frac{4}{7} + \frac{4}{4}$ (d) $3\frac{1}{6} + 1\frac{5}{7} - 2\frac{5}{12}$ Multiplication of Fraction Example. Evaluate 3×1 $3x_{1} = \frac{3}{1}x_{1}$ 12 $\frac{2}{81} = \frac{2}{10} + \frac{1}{10} + \frac{1}{10} = \frac{2}{10} + \frac{1}{10} = \frac{2}{10} + \frac{1}{10} + \frac{1}{10} = \frac{1}{10} + \frac{1}{10}$ Multiplication of a fraction by another fraction. Escample. Evaluate 36 (an 2 x 15 (b) 4 x 9 x 7 5 16 15 14 12 2 Salution $\begin{array}{c} (a) & 2 \\ 5 \\ \hline \\ 5 \\ \hline \\ 16 \\ \hline \\ 8 \\ \hline \\ 76 \\ \hline \\ 8 \\ \hline \\ 76 \\ \hline \\ 8 \\ \hline \\ 76 \\ \hline \\ 78 \\ \hline \\ 76 \\ \hline \\ 78 \\ \hline 78$ 3/20 7

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	Reciprical of a freedbirm	
	Reciprocal of a fraction	
	Fraction Recipro cal	
	2 $\overline{7}$	
	7	
	5-81-8-2	
	S= 5 1	
	Î S	
Etas or	Multiplication printige - 3 milliplium	
•	Brannok .)
	- Kaduala	
	Division of traction	
	Division of Fraction 21 2 200 Example Evaluete:	
(0)	Evaluete:	
(9)	$\frac{3}{5} \cdot \frac{9}{20}$ (b) $\frac{6}{11} \cdot \frac{3}{5}$ (c) $\frac{24}{5} \cdot \frac{12}{5}$	
	Solution 1 11	
(a)		
	$3: 9 = 3 \times 26$ (b) $6: 3 = 6 \times 1$ $5: 20 = 8 = 9$ (b) $1: 3 = 6 \times 1$ 1: 3	1
	1 3 49 1	
	= 1,×4 = = 2×1	
	1×3	
	= 4 = 2	
	3 17	
	- 15× = 1 - 11× = × 1 -	

(c) 24 + 12 - 14 + 175 - 5 - 5= # 14 × 15 8 17 = 14×3 (×17 = 42 =2 17 Exercise 1. Evaluate (a) 1 × 3 (c) <u>3 x 15</u> 4 16 (b) yx s $1 \times 6 \quad (e) \quad 1 \times 15 \quad (f) \quad 1 \times 1$ (2) 2×6×28 (h) 19×15×5 3 13 29 24 38 6 9] (j) $\frac{3}{7} \cdot \frac{16}{35}$ (ic) $\frac{49}{160} \cdot \frac{63}{140}$ (i) $\frac{1}{2}$; $\frac{5}{2}$ $(m) \frac{1}{1} \frac{1}{1} \frac{3}{1}$ (L) (h)4 1 : 3 5;6 (0) 23:15